

Fantastic Phonics

Book 5 - The Pet in a Jet

PHONEMIC AWARENESS (Identifying sounds in language)

• focus on short vowel sound / e /

Say to your child	Together		
The FIRST sound in 'jet' is / j /	 The first sound of 'jet' is (say together) / j / "juh" 		
Listen, / j / (juh), short and sharp	Now the child repeats for you.		
The MIDDLE sound in 'jet ' is / e / Listen, / e / (short vowel)	 The middle sound of 'jet' is (say together) / e / "e" (short vowel) Now the child repeats for you. 		
The END sound in 'jet' is / t / (tuh) Listen, / t /	 The end sound of 'jet' is (say together) / t / "tuh" Now the child repeats for you. 		
Let's blend the sounds together. / j / + / e / +/ t / makes "j-e-t"	 Now let's blend the sounds together. /j/+/e/+/t/makes "j-e-t" And the word is "JET" 		
Repeat for additional words - jet, pet, met, net, vet, the, (+ bet, get, set, let)			

Sight Words

'The'

Reinforce that this word is not for decoding but is a word to be remembered as a 'whole word", by sight. Explain that "the" can sound like "thuh" or "thee".

'they'

(explain 'they' means "people who are separate to yourselves" – can also mean 'things')

and, is, on, at, of

Reinforce that these words CAN be decoded (demonstrate /a/n/d/ and others) but it occurs so regularly that it's easier to memorise.

PHONOLOGICAL AWARENESS (linking Sounds with Letters)

Make sure you distinguish between the Name of the Letter and the Sound it Makes

Linking letters and sounds	Together
Hold up the lowercase letter " j "	Together
Say "this letter is called "j" ('jay') and the sound it makes is	 The letter is called " jay " and the sound is / j / (juh)
/j/ ("juh" – short & sharp)	• As in 'jet'

Use your lowercase letter cards to work through the additional words

jet, pet, met, net, vet, the, (+ be, bet, get, set, let)

Re-Arrange Letters

Choose the letters **j**, **e**, **t** from your letter cards and arrange them so they DON'T form a word

Say the word **JET**, and sound it out /j/e/t/

Ask your child to arrange the letters to create the word

Continue for words pet, net, vet, set, met, let, the

Identifying sounds in Words

Form the word 'jet' using lowercase cards. Point to each letter and make the phonic sounds;

/j/ - /e/ - /t/

Remove the letter 'j' and ask, "what sound have I removed"

Child should respond / j / (sound)

Ask, "what sounds are left – point to the letters and make the sounds"

Child should point and respond, /e/ + /t/

Ask, "what sounds does /e/ + /t/ make together"

Child should point and respond /e/t/

Then put the letter back into position and ask, "what does the letters make now"

Child should point to each letter, say each sound, and finish with "jet"

Repeat by removing the END letter.

Use your lowercase letter cards to work through the additional words

jet, pet, met, net, vet, the, (+ be, bet, get, set, let)

Rhyme	Rhyme Detection
1	Read the following words and ask the child to tell you the words that DO rhyme with JET (e,g, the 'et' sound)
	jet, pet, met, net, vet, the, (+ be, bet, get, set, let)
2	Read the list again and ask the child which words DO NOT rhyme with JET
3	Say the word "JET" and ask the child to suggest two words that rhyme
4	Select the letters j , p , n , m , v , l , s , g , e , t from your lowercase cards
	Ask the child to use the letter cards to form the words
	pet, net, met, vet, let, set, get



Book 5 Worksheets

Pet in a Jet - sound is short vowel / e /

Read the Phonemic awareness guide so you can explain.

Sound each let separately	ter	Then blend, st vowe Watch the tea	el.	Then say as a blended whole word	
j e	t	j-e	e-t		jet
ре	t	р-е	e-t		pet
n e	t	n-e	e-t		net
v e	t	V-E	e-t		vet
m e	t	m-6	e-t	ľ	met
w e	t	W-6	e-t	•	wet
Sight words					
The		and or			a

Parent says the words (jet, vet, pet, met, net	t, wet) and sounds each one out a	nd
asks the child to fill in the missing letter.		

j_t	ve_	_et	
m_t	ne_	_et	

Ask your child to re-arrange the letters to form a word – help them by "saying and sounding" each word (**vet, pet, net, met**)

tev	 pte	
ten	emt	

Read the sentence, and ask your child to write the words in correct order below (**The pet is in the jet.)**

is pet The in jet. the

___ __ __



EXTRA WORDS

POINT to each letter and " SOUND " them separately	Then blend, stressing the vowel.	Then say as a blended whole word
get	g-e-t	get
bet	b-e-t	bet
yet	y-e-t	yet
set	s-e-t	set
let	l-e-t	let
ran	r-a-n	ran
red	r-e-d	red

Create a sentence

Ask your child to create and write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice
- You may have to do the handwriting exercises first.
 (Examples: 'The jet is in the net." "The pet is on the jet." "The pet sat on the vet.")
 See how many sentences your child can create

Pet, met, jet, vet, is, in, the, on, sat, net,

	•	
Sentence 1		
Sentence 2		

What word does not rhyme

Ask your child to read out and identify the word that doesn't rhyme

met, set, vet, sit, pet

net, jet, pit, let, pet

net, met, dip, pet, set

Complete the sentences

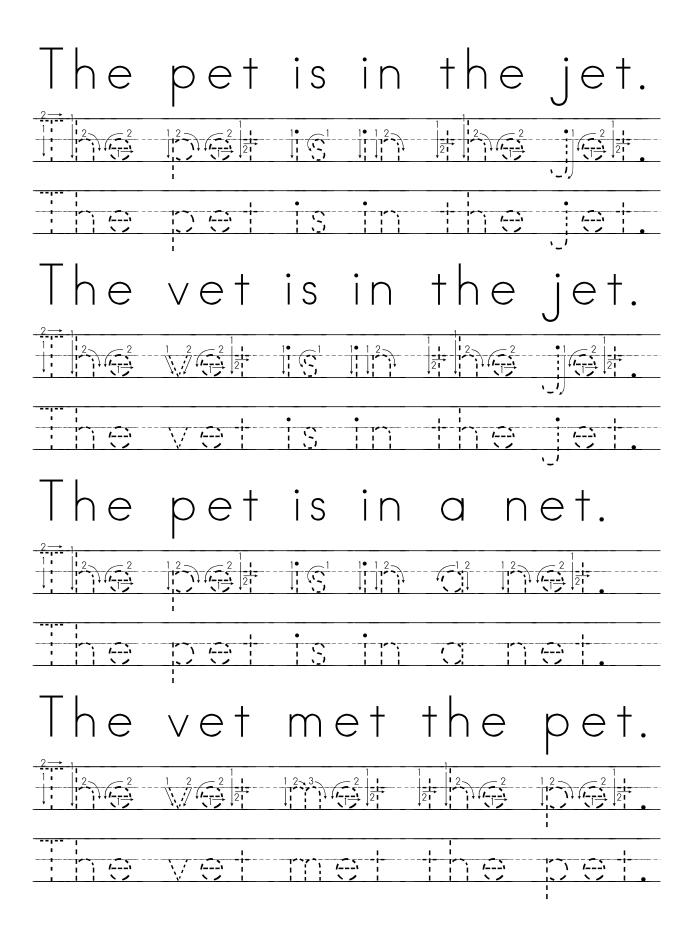
Ask your child to choose a word (below) to complete the sentences. If your child cannot remember the sentences, they can re-read the story.

(The words below are in the correct order)

pet vet jet net pet jet

The is in the jet.
The is in the jet.
The vet met the pet in the
The pet is in a
The vet and the in a net in the
·

```
jet jet jet
met met met
met
2 3 2 2
  net net net net
pet
 pet
   pet
     pet
```



The pet is in the jet. The vet and the pet in a net in the jet. The belief he vet and the be



Book 05 Puzzle – style 1



Words used
AND
BET
GET
JET
LET
NET
PET
PET
SET
THE
VET

YET

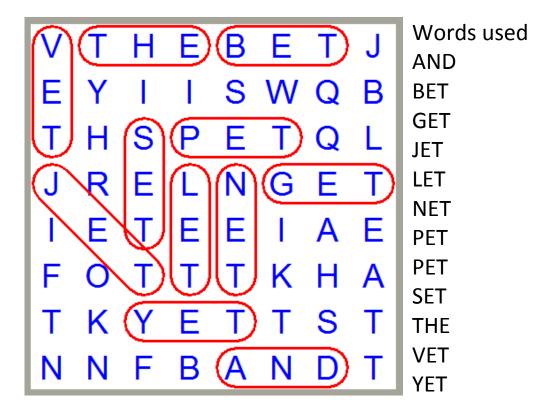
Book 05 Puzzle - style 2

V	Ε	Т	J		F	Т	N
Τ	Υ	Н	R	Е	0	K	N
Н	1	S	Е	Т	Т	Υ	F
E	1	Р	L	Е	Т	Е	В
В	S	Е	N	Е	Т	Т	Α
E	W	Т	G	1	K	Т	N
Т	Q	Q	Е	Α	Н	S	D
J	В	L	Τ	Е	Α	Т	Τ

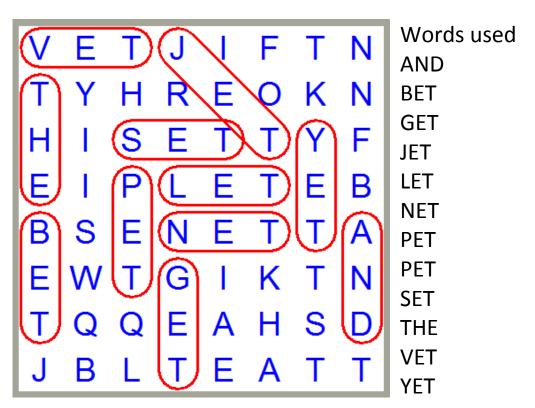
Words used
AND
BET
GET
JET
LET
NET
PET
PET
SET
THE
VET
YET



Book 05 Puzzle – Style 1 Solution



Book 05 Puzzle – Style 2 Solution





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